

Umpire Coach Practical Observation Report

Name: _____ Netball Centre: _____
 Date: _____ Coaching Level: Centre Zone NZ
 Observer: _____ Game: _____
Categories: Beginner [B] Developing [D] Competent [C]

CAPABILITY:	COMMENTS:	B, D or C
1. Effective questioning, empowering UCL, relevant to Award level.		
2. Supporting development of Umpire's self-analysis skills.		
3. Adaptable to umpire-led focus discussion.		
4. Imparting up-to-date umpiring knowledge, as relevant.		
5. Impartial, accurate analysis of Umpire's performance, against KPI Criteria.		
6. Demonstrating well- defined knowledge of Priority Order of Development.		
7. Identify up to 2 to 3 strengths.		
8. Prioritising 1 or 2 key areas for further development.		
9. Honest, constructive discussion and communication.		
10. KPI criteria: sound understanding · for level; · performance outcome.		
11. Self-analysis/self- review, with observer, of own strengths, areas for development – relevant to level.		

Umpire Assessor Practical Observation Report

[Works with Observer on Assessment]

Name: _____ Netball Centre: _____
 Date: _____ Assessor Level: Centre Zone NZ
 Observer: _____ Game: _____
Categories: Beginner [B] Developing [D] Competent [C]

CAPABILITY:	COMMENTS:	B, D or C
1. Clear knowledge and impartial analysis of relevant Umpire KPI pass level.		
2. Sound evaluation of umpire's oncourt outcomes against each assessment category on the assessment form.		
3. Accurate recognition of up to 2 to 3 consistent strengths.		
4. Accurate prioritisation/ recognition of 1 or 2 key areas for further development.		
5. If Assessment not successful, or game level not suitable, can move effectively into coaching role.		
6. Facilitating PMD according to UCL approach.		
7. Able to formulate appropriate Assessment Sheet Strengths and Areas for Development.		
8. Self-analysis/self- review, with observer, of own strengths, areas for development – relevant to level.		

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Umpire Assessor Practical Observation Report

[Works with Observer on Assessment]

TOTALS:	B:	D:	C:
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Strengths:

Strengths:

Areas for Development:

Areas for Development:

Strengths/Areas for Development - Discussed/Plan agreed between Coach/Observer:

Strengths/Areas for Development - Discussed/Plan agreed between Assessor/Observer:

Signed [Observer]:

Signed [Observer]:
